

**EDUCATION 497-3
DEVELOPMENTAL SUPERVISION OF STUDENT TEACHERS**

Spring, 1988
Jan. 11 - April 10
Tuesdays, 4:30 - 7:30

Instructor: Pat Holborn
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Location: MPX 7600

A three-credit course designed to provide background knowledge, theoretical understanding and skills training for classroom teachers interested in supervising student teachers. Concurrent work with a student teacher is not required.

ELIGIBILITY

This course will be available to any teacher or administrator with a minimum of two years' classroom experience who is interested in working with SFU student teachers. It would be of particular value to those who are planning to accept student teachers in spring or fall of 1988. Please contact the Registrar's office (291-3224) regarding important dates for admission and registration.

OBJECTIVES

Participants in this course will:

- (a) critically examine the goals of teacher education;
- (b) analyze key issues in student teaching in relation to the school associate's role;
- (c) be able to apply P.D.P. program objectives in supervision and evaluation;
- (d) assess individual supervisory styles and practices;
- (e) develop supervisory skills (e.g., observation, analysis of teaching, modeling, coaching, problem-solving, conferencing);
- (f) develop organizational, planning, and counselling strategies for working with student teachers;
- (g) analyze personal philosophies and beliefs about teaching and learning, and their relationship to practice.

COURSE FORMAT

This course involves both the understanding of supervisory theory and the practice of supervisory skills which will help participants work more effectively with student teachers. Each session will include a variety of learning activities including lectures, discussions, role-plays and supervisory skills exercises. A high degree of participation will be expected including lectures, discussions, role-plays and supervisory skills exercises. A high degree of participation will be expected. Assignments will include both readings and practice tasks. **There will be no examination.**

OUTLINE OF TOPICS

Goals of teacher education; current issues in student teaching; program objectives; roles and responsibilities; preparing for a student teacher; establishing communication and rapport; definitions and models of supervision; supervisory roles and styles; stages of student teacher growth; characteristics of effective teaching; the supervisory cycle; classroom observation techniques; conferencing skills; encouraging critical reflection and self-evaluation; problem-solving; preparing student teacher evaluations.

COURSE REQUIREMENTS

- a. Attendance and participation in all course activities;
- b. Completion of assigned readings;
- c. Development of a classroom profile or school profile, based on examination of personal philosophy and teaching style;
- d. Satisfactory completion of assigned practice tasks;
- e. Completion of a final self-evaluation and conference.

SUGGESTED READINGS

Acheson, K.A., & Gall, M.D. (1980). *Techniques in the Clinical Supervision Teachers*. 2nd ed. New York: Longman.

Glickman, C.D. (1981). *Developmental Supervision*. Alexandria, Virginia: ASCD.

Good, T.L., & Brophy, J.E. (1978). *Looking in Classrooms*. New York: Harper & Row.

Holborn, P., Wideen, M., & Andrews, I. (1987). *Becoming a Teacher*. Kagan & Woo.

The above books will be available on reserve and in the SFU Bookstore. Additional brief readings will be distributed by the instructor during the course.

FOLLOW-UP OPPORTUNITIES

Education 496-3 (above) is a pre-requisite for the Education 407-5 professional in-service practicum in supervision. This follow-up course will use the teacher's own school/classroom as the setting for practice in supervisory skills. It will include the following components:

- (I) classroom work: Focused practice in all aspects of student teacher supervision, under the guidance of a trained faculty associate;
- (II) seminars: A regular forum for discussion, problem-solving and collegial learning among course participants;
- (III) enrichment activities: Scheduled activities related to the theory and practice of supervision, e.g., guest speakers, skill development sessions, demonstrations, classroom exchange visits.

Grading: Pass/Withdrawal

Prerequisites: (I) Commitment to supervise student teacher(s) from SFU during a following semester.

(II) Successful completion of Education 496 or Education 490 -
DEVELOPMENTAL SUPERVISION OF STUDENT TEACHERS.

Further information will be available during Ed. 496 regarding practicum dates and times. Please note that admission to this course may be restricted by district, depending on the availability of faculty associate supervisors. Early registration is encouraged. If you are interested in these course opportunities, please note the following information.

FEES

Per semester hour (normal credit)

Per semester hour (audit or special audit)

Student activity fee (for 3 credit hours or less)

Student activity fee (for 4 credit hours or more)

Students seeking admission to the University will be assessed an evaluation fee of \$ 25.00 (separate cheque payable to Simon Fraser University) for non-B.C. documents. **For further admission and registration information call 291-3224 (Registrar's Office) and see the current Simon Fraser University calendar.**

Fee Rebate: Tuition fee vouchers are provided to all school associates who supervise SFU students. Vouchers may be used to off-set costs of these courses. If you have agreed to supervise an SFU student during the semester in which you take the above courses, a fee rebate can be arranged. Please call Renate Doege at 291-4358 for further information.